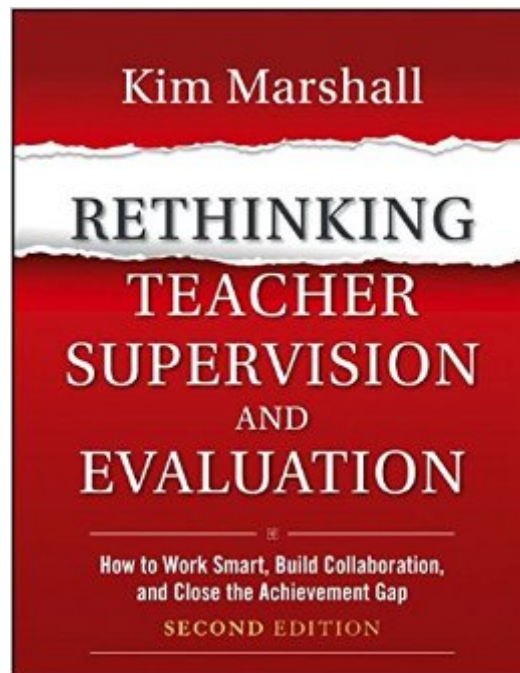


The book was found

# Rethinking Teacher Supervision And Evaluation: How To Work Smart, Build Collaboration, And Close The Achievement Gap



## Synopsis

Teacher supervision and evaluation that emphasizes fairness, excellence, and achievement In this thoroughly revised and updated edition of his bestselling book, education expert Kim Marshall shows how to break away from the typical and often ineffective evaluation approaches in which principals use infrequent classroom visits or rely on standardized test scores to assess a teacher's performance. Marshall proposes a broader framework for supervision and evaluation that enlists teachers in improving the performance of all students. Revised edition of the classic book on teacher supervision and evaluation Includes thoughts on iPad and iPhone aps for classroom observation Offers new chart on how principals can manage ten mini-observations per teacher per year Contains new thoughts on merit pay, a different approach to the test-score argument from Arne Duncan This vital resource also includes extensive tools and advice for managing time as well as ideas for using supervision and evaluation practices to foster teacher professional development.

## Book Information

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Average Customer Review: 4.9 out of 5 stars See all reviews (10 customer reviews)

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## Customer Reviews

I read this book after being becoming fairly familiar with Dr. Marshall's rubric as part of our work in complying with our state's new evaluation system (Oregon, SB290). I would recommend this book to anyone with background knowledge and interest in teacher evaluation and instructional leadership. If you have such a background, the first part of the book reads like a mystery novel. Marshall tells about his sleuthing over several years to find a way to provide meaningful feedback to teachers that would actually help their teaching, not just be a dog

and ponyÃ¢ÂÂ show. He explains in detail his successes and failures over many years of developing his rubric and a system of mini-observations. The second part of the book discusses structural issues in detail: managing administratorÃ¢ÂÂs time, how to have professionally valuable conversations with teachers, the superintendentÃ¢ÂÂs role, and more. I almost gave it four stars because of the contrast between the first half of the book and the (dry) second half. However, the entire book was filled with useful information and I highly recommend it.

This is a great resource for school administrators! The author provides many great free resources and links throughout the book, so this book is a read-and-do book. I would recommend this book for every administrator (especially a new admin) and anyone looking to improve the academic and professional culture of a school.

This was a required textbook which arrived on time and in the condition promised. The price was about half of that at the university bookshop. I got an "A" so I would have to say the textbook delivered in the information department. The textbook was clearly organized and easily understood. I would recommend this textbook.

Kim Marshall shares his monumental struggle to create a system not only of supervision and evaluation, but of change. This book is easy to read and understand through real life examples.

This was an exceptional book that provided great insight into the processes and practices related to effectively supervising and evaluating staff.

I recommend this book to all educators, not just teachers in order to improve education for our students. I enjoyed reading it and now use many of the rubrics when evaluating myself and others.

Purchased for a class. Well written.

Easy to read; Delivered quickly.

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